

Velva Public School District #1

Education, Health & Safety Plan

Superintendent - Dave Schoch
Elementary Principal – Nancy Dockter
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2020-2021

Introduction

Velva Public School has always prided itself on putting students first, and answering the question, “What’s best for kids.” That has been our focus as we formulated a plan to meet all student needs during the health crisis that has forced the current shutdown of brick and mortar students. As a school district we want to be sure to meet the educational needs of our students as well as their social, emotional, and physical needs.

Our mission, to prepare and educate students to positively contribute in an ever-changing world, is playing out as administrators, teachers, paraprofessionals, kitchen staff, custodial staff, and community members have come together to meet the challenges placed in front of us as the world faces it’s latest global challenge. We have worked hard to put in place a plan to continue to provide engaging, relevant, standards-based learning opportunities as well as meet the needs of our students that will allow them to be at their best for learning.

Our vision for providing a challenging, relevant, differentiated curriculum to meet all students’ needs while actively engaging our students in the learning process will not change regardless of the phase (0-4) that we are in regarding the pandemic. Instead the school board, administration, faculty and staff will look at this as an opportunity to instill problem solving, independence, responsibility, risk taking, and critical thinking skills in our students. It will be our job to make sure students feel safe, connected, and secure while doing this, and we will rise to that occasion through our combined communication, counseling, and virtual meetings with students. The high expectations we pride ourselves in as a school district, and the strong support of the school that the community prides itself in, will allow us to help our students traverse the new world of learning, which in the end will help us reach the ultimate goal, providing a well-rounded student that will contribute in a productive way to society.

The staff at the high school and elementary school have collaborated to make sure that while some students’ needs will be met through different methods of delivery of instruction and content, there is consistency and collaboration that spans from kindergarten to grade 12. There are plans in place to meet the needs of all students and to continue to provide the identified support and services for students with Individualized Education and 504 Plans. There are also plans in place to continue counseling services throughout all phases for all students using those products that meet HIPPA and FERPA guidelines.

Pandemic – Epidemic Job Roles

As the pandemic unfolds and the federal, state, and local governments make decisions regarding the threshold or risk levels, the following plan of action will be implemented.

Risk Level	Admin.
None	Normal Duties
Phase 1	<ul style="list-style-type: none"> -Remind staff and students to practice good handwashing and the use of hand sanitizer -Practice Social Distancing - Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Remind students and staff to stay home if sick -Prepare supplies for increased cleaning, classroom, technology needs -Identify student & needs for technology at home -Identify student & staff needs for internet at home -Provide PD to prepare teachers for distance teaching -Provide information to prepare students and parents for distance learning -Provide information to parents regarding distance learning. -Inform the public that building access will be limited during the school day to non-students and staff.
Phase 2	<ul style="list-style-type: none"> -Remind to practice good handwashing and the use of hand sanitizer -Practice Social Distancing -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Student's may wear facing coverings -Remind students and staff to stay home if sick -Building access limited during the school day for people other than staff members or students -Provide all stakeholders –community, staff, students and parents with information regarding the move to phase 2 -Identify families for device and internet needs -Meet with staff to answer any questions on distance teaching -Provide any essential equipment for teachers at home -Students should take all necessary materials home daily -Prepare any necessary supplies, training and equipment needed for staff and students to transition to distance learning -Inform the public that building access will be limited during the school day to non-students and staff.
Phase 3	<ul style="list-style-type: none"> -Practice Social Distancing -Inform students when masks will be required -Support teachers, staff, and students in all necessary ways -Remind to practice good hand washing and the use of hand sanitizer -Provide all stakeholders –community, staff, students and parents- with information regarding the move to phase 3
Phase 4	<ul style="list-style-type: none"> -Execute distance learning plan -Practice Social Distancing -Continue to support students, staff, and the community as needed -Inform the public that building access will be limited during the school day to students and staff.

Risk Level	Student Responsibilities
None	<ul style="list-style-type: none"> Normal Activities Practice using Google Classroom (or appropriate program) and become proficient
Phase 1	<ul style="list-style-type: none"> -Normal activities -Students will be encouraged to wear face coverings, may be required for certain activities that doesn't allow for physically distancing -Prepare all books and course items to be ready to go home -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Make sure all learning materials needed are in your backpack/desk -Become proficient in Google Classroom -Enroll in Google (or relevant source) classroom for all classes -Verify username and password for both school email accounts -Elementary students attending activities will sit with their parents/guardians

Risk Level	Student Responsibilities
	<ul style="list-style-type: none"> -Stay home if you are sick -Locker room lockers emptied daily
Phase 2	<ul style="list-style-type: none"> -Normal activities -Students will be encouraged to wear face coverings, may be required for certain activities that doesn't allow for physically distancing -Prepare all books and course items to be ready to go home -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Make sure all learning materials needed are in your backpack/desk -Become proficient in Google Classroom -Enroll in Google (or relevant source) classroom for all classes -Join Remind for all classes -Verify username and password for both school email accounts -Stay home if you are sick -Locker room lockers emptied daily -Take personal or assigned device home daily -Elementary students attending activities will sit with their parents/guardians
Phase 3	<ul style="list-style-type: none"> -Students will be encouraged to wear face coverings, but they will be required when social distancing is not possible -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Make sure all learning materials needed are in your backpack/desk -Practice Social distancing -Elementary students attending activities will sit with their parents/guardians
Phase 4	<ul style="list-style-type: none"> - K-12 move to distance learning -Do your schoolwork, login daily to Google Classroom -Practice Social distancing -Communicate with staff and administration if there are any issues

Risk Level	Teachers
None	<ul style="list-style-type: none"> Normal Duties -Practice using Google (or appropriate program) classroom with students to record yourself and assign assignments as well as receive work
Phase 1	<ul style="list-style-type: none"> - Normal activities -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -PD on distance learning programs as needed -Prepare devices to be used from home -Become proficient in and teach students how to use Google Classroom -Make sure all students are enrolled in Google classroom -Practice using Google classroom with students to record yourself and assign assignments as well as receive work
Phase 2	<ul style="list-style-type: none"> -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Practice using Google classroom with students to record yourself and assign assignments as well as receive work -Identify any students that will need additional devices for use at home (use teacher calculator, paints etc.) -Take all necessary teaching material home daily so ready to teach distantly at any time
Phase 3	<ul style="list-style-type: none"> -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Communicate with students and administration regarding any challenges -Maintain standards-based, equitable opportunities to learn for all students
Phase 4	<ul style="list-style-type: none"> -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Communicate with students and administration regarding any challenges -Maintain standards-based, equitable opportunities to learn for all students

Risk Level	Paraprofessionals and Office Staff
None	Normal Duties
Phase 1	<ul style="list-style-type: none"> -Normal activities -Practice good handwashing and the use of hand sanitizer -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Become proficient in using Google classroom to help assist students -Identify any areas of concern for the student that may hinder the student for distance learning
Phase 2	<ul style="list-style-type: none"> -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Become proficient in using Google classroom to help assist students -Identify any areas of concern for the student that may hinder the student for distance learning -Continue to provide support in the classroom -Receive training for any support you might need to provide to students in a distance learning environment
Phase 3	<ul style="list-style-type: none"> Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Become proficient in using Google classroom to help assist students -Identify any areas of concern for the student that may hinder the student for distance learning
Phase 4	<ul style="list-style-type: none"> Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Assist SPED teachers as needed -Duties as assigned by administration -Assisting with deep cleaning of all buildings and vehicles

	Counselor (also follow teacher guidelines)
Phase 0	Normal Duties
Phase 1	<ul style="list-style-type: none"> -Present facts to students that have questions regarding pandemic appropriate for all grade levels - Explain and model social distancing -Prepare for distance counseling (research FERPA & HIPPA compliant sites, establish Google phone contact)
Phase 2	<ul style="list-style-type: none"> -Make sure all students seen on a regular schedule have been added to your Google classroom -Establish email and online contact information for students -Give students external and emergency resources -Distribute information regarding any scholarships/testing etc. and setup Reminds with all class cohorts
Phase 3	<ul style="list-style-type: none"> -Communicate with students and administration regarding any challenges -Continue to create opportunities for virtual face-to-face time, one-on-one or in small group Google Meets -Maintain counseling standards of confidentiality -Reach out to administration for any support Refer students to community resources as needed
Phase 4	<ul style="list-style-type: none"> -Communicate with students and administration regarding any challenges -Continue to create opportunities for virtual face-to-face time, one-on-one or in small group Google Meets -Maintain counseling standards of confidentiality -Reach out to administration for any support -Refer students to community resources as needed

Risk Level	Custodial Staff
Phase 0	<ul style="list-style-type: none"> -Normal Duties -Daily sanitizing of all high use items (doorknobs, desks, tables) -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.)
Phase 1	<ul style="list-style-type: none"> -Daily sanitizing of all high use items (doorknobs, desks, tables) -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer

Risk Level	Custodial Staff
	-Practice good personal hygiene (handwash, sneezing into elbow etc.)
Phase 2	-Daily sanitizing of all high use items (doorknobs, desks, tables) -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.)
Phase 3	-Daily sanitizing of all high use items (doorknobs, desks, tables) -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Deep cleaning begins in all areas of the building -Deep cleaning of all vehicles -Other duties as assigned by administration
Phase 4	-Daily sanitizing of all high use items (doorknobs, desks, tables) -Staff will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good handwashing and the use of hand sanitizer -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Deep cleaning begins in all areas of the building -Deep cleaning of all vehicles -Other duties as assigned by administration

Risk Level	Technology Department (in addition follow all teacher guidelines)
Phase 0	-Normal Duties -Complete device inventory -Devices assigned to students and forms completed -Update device checkout procedure -Update and install necessary programs on all devices -Make sure adequate charging cords are available -Make sure students and teachers have username and password for both school email accounts -Issue devices that are needed to students
Phase 1	-Maintain staff and student devices -Daily sanitizing of lab devices
Phase 2	-Maintain staff and student devices -Daily sanitizing of lab devices
Phase 3	-Maintain staff and student devices -Daily sanitizing of lab devices
Phase 4	-Maintain staff and student devices -Daily sanitizing of lab devices

Risk Level	E-Nurse
Phase 0 -4	Velva Public School uses a virtual nursing system called eCare during the school day. This nurse will still be available to our students virtually with a phone call to our virtual nurse. The nurse will then schedule an online visit with the student. We will spread awareness of this through our newsletter and Facebook page. The student or parent will contact the office and the office staff will set up the virtual call.

Risk Level	Cooks
None	Normal Duties
Phase 1	-Will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Provide K-12 with grab and go breakfast -Provide K-4 lunch in classrooms
Phase 2	-Will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.)

Risk Level	Cooks
	<ul style="list-style-type: none"> -Practice good handwashing and the use of hand sanitizer -Provide K-12 with grab and go breakfast -Provide K-4 lunch in classrooms
Phase 3	<ul style="list-style-type: none"> -Will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Provide K-12 with grab and go breakfast -Provide K-4 lunch in classrooms
Phase 4	<ul style="list-style-type: none"> -Will wear face coverings in common areas with high traffic, and when working with staff and students in a manner that doesn't allow for social distancing -Practice good personal hygiene (handwash, sneezing into elbow etc.) -Practice good handwashing and the use of hand sanitizer -Provide breakfast and lunch for pickup

Change in Threshold or Risk Level

Velva Public School District will move to different learning phases under the direction and guidance from the governor or the NDDoH.

Communication Plan For Phase 4

Families:

Our patrons will be updated as needed via Facebook and the district website. Communication includes the following: requesting and obtaining meals, internet access, electronic devices, and more.

Parents and students have been reminded that they need to monitor the school website <http://www.velva.k12.nd.us/> for changes and updates.

Students:

For students in grades K-12, teachers have developed specific plans for how they will interact with students each day. All teachers will check their emails and Remind messages frequently throughout the day. In addition, teachers can use Zoom, Google Hangout or Google Meet when face-to-face meetings are preferable.

Students can check PowerSchool to access grades, attendance, and missing work.

Staff:

Staff will be working in the building for the most part during this phase, so communication etc. will continue as normal.

Meals

Every family in the Velva Public School District will be able to request meals if needed while in phase 4. The form will be available on the school webpage and our school Facebook page.

All staff, students and teachers are also directed to the school website for briefings from the superintendent. These briefings will occur as needed.

Health and Safety Considerations

The District has reviewed the CDC guidelines and created appropriate protocols for cleaning, social distancing, and accommodating for students and staff who are at-risk. We will continue to follow the executive orders as issued by

the Governor of North Dakota or the CDC, and we will continue to take guidance from the North Dakota Department of Public Instruction(NDDPI) and the North Dakota Department of Health (NDDoH).

Attendance

Regular attendance guidelines will be implemented during all five phases, including level four when students will be learning remotely. Classes start at 8:30 and are done at 3:25 with lunch for 25 minutes at the student's normal time. Sick notes will still be required for students to be excused if they have a doctor's appointment, chiropractor etc. Those notes can be faxed, emailed, or mailed to the school. Absence guidelines will follow those in the student planner, including loss of credit for high school students if they pass 10 non-exempt absences in any course.

Academics- Access to All Classes/Courses

Velva Public School utilizes standards-based approved curriculums that are aligned with the North Dakota state standards. These resources will continue to meet the needs of our students during distance learning instruction.

Learning Environment

In grades K-12, teachers will hold their regular, scheduled classes in all phases. Each teacher in grades K-12 will have a Google Classroom for their classes, and the beginning part of the school year will include time to make sure all students join the Google classrooms and are familiar with joining live classes, completing assignments, submitting assignments, and troubleshoot any technology issues they may have. The school will also make sure all students have an adequate electronic device for use at home. Those families that do not have a device or need more devices to cover all of their K-12 students will be provided with them by the school.

Families will have until August 12, 2020 to determine if their students will be in-person, distance or homeschooled. At the beginning of the school year, families will have until September 4, 2020 to move from one learning model to another (exception would be moving to homeschooling, which requires 14 days prior notice before the student can begin homeschooling). As the risk level changes, students may transition to or from distance learning based on student needs, otherwise students in grades 7-12 will be allowed to change at the end the nine weeks, and students in grades K-6 may change at the end of the trimester. Exceptions to these guidelines will be made by administration on a case-by-case basis. We will adjust student access to the building during the distance learning models as needed. A record for materials and devices that are issued to students will be maintained for all students whether doing face-to-face or distance learning. **For those students doing distance learning, pickup for materials will be from 8:00 - 4:00 on Monday, August 24, 2020 or by appointment with the office. Materials MUST be picked up before the start of school on August 26, 2020.**

Ensuring Equitable Services

Ensuring that all students have access to devices to facilitate distance learning

Every family in the Velva Public School District will have access to a reliable device that can be used for online learning. For families who are unable to supply their own device, the school will issue one for school use. Families that have students distance learning will be able to pick up devices and materials at the school on August 24, 2020. If that date does not work, an appointment will be made with the main office to pick up all materials before school starts on August 26, 2020.

Ensuring that all students have access to reliable, high-speed Internet

A questionnaire from the Velva Public School District was sent via SurveyMonkey in late summer to our patrons to determine whether each family has access to reliable, high-speed internet, and families that did not, were put in touch with local internet providers to resolve the issue.

Our district has the infrastructure and professional capacity in place to support eLearning days as an emergency measure in the event of a health emergency that necessitates extended school closure. The school staff will work with individual families to accommodate as needed if there is no internet access. If there is a power outage or another issue out of the family's control, staff will work with the student/parent to make arrangements for an opportunity for the work to be completed. Parents have received information to reach out to the building Principals to make these arrangements at any time during a period of distance learning.

Ensuring that all classes/courses have the ability to provide instruction for distance learning

When considering processes for ensuring both equity and access to high-quality, age appropriate instruction at each level, we reviewed teacher readiness and accessibility of resources to all students.

Students who require assistive technology

Students who require assistive technology have been contacted by their Special Services case manager and provided the equipment that is needed to fulfill their needs as indicated by their IEP and/or 504 plans.

Professional Development

For the coming year, professional development will be specifically targeted to what teachers need to know to successfully teach in multiple environments and to enhance learning for all students. We will use Zoom to meet or adjust to in-person small groups or grade level groups as pandemic recommendations allow as needed to share successes, challenges, and ideas for improvement.

The ability to implement this plan rests heavily on previous professional learning and curriculum planning by our staff. All teachers have received previous training on how to effectively integrate technology into instruction and how to use the Google tools to increase communication and engagement as well as to build relevance and opportunities for global learning into instruction.

In addition to the required meeting times, we have set up a Google Classroom for professional learning that includes teaching resources, and other professional development resources. Teachers will be encouraged to submit ideas for professional development to administration throughout the year.

Human resources policies and procedures

Administration has informed staff that the same procedures remain in place for requesting professional leave, sick leave, personal leave, and leave without pay. In addition, the District has adopted policy DDBE which provides additional leave days to those dealing with COVID-19 through December of 2020. Staff members will use the Frontline Absence Management System and administration will monitor it as they have done previously. If an employee does not have the accumulated sick leave, the school district will utilize the emergency sick bank in accordance with the employee handbook and policies.

Fidelity of Instruction and Learning for All

Providing experiences of high-quality distance learning experiences in Grades K-12

- The focus of instruction will be on content that relates to content standards with an emphasis on relevance, engagement, and connections to 21st Century Skills.
- The learning experiences in each content area will be a continuation of the regular school experience in which students will be able to access grade-level and subject-matter content. Instructional support through virtual classroom instruction and guided learning experiences will allow students to continue learning in a way that can be monitored and assessed.
- Instructional materials used will vary with each content area. Students will also have access to online books and other materials. In many instances, the online resources are ones that the students have already used in the classroom. When new materials are used, the teachers will provide clear instruction and support and a pickup process will be initiated
- The content that teachers use to build their lessons aligns with North Dakota Content Standards. Teachers will continue focusing on content standards, updating unit plans, and collaborating to determine how to strengthen current lessons. So, the opportunity to modify these lessons and units for online instruction will continue to connect to the standards in new and creative ways that will likely be used in years to come.
- The technology platforms we will use – primarily Google Classroom, PowerSchool, Remind, and Microsoft- will allow access to educators and for instruction to continue in a seamless transition from face-to-face to distance learning model.
- Each teacher has developed a plan to assess student learning and these assessments will be used to show evidence of learning that is linked to content standards.

Accessibility of Resources for all Students at Phase 4

In grades K-6, these plans include:

- Daily postings for each subject, depending upon grade level. These postings will include readings, assignments, discussions, links, and videos for learning.
- Through Google Classroom different assignments, quizzes, discussions, or linked activities will be completed to the same extent they would be in face-to-face instruction.
- Teachers will have established classroom time according to their grade level. Teachers will be available for parent contact from 8:00 – 3:45.

In grades 7-12, these plans include:

- Regular classroom instruction will continue with classes meeting during their scheduled times.
- Students will be required to remain on screen, live, for the entire class period, and are expected to enter each “virtual” classroom at the scheduled class time. Tardies will be issued if they are not on within the first 5 minutes of class.
- Coursework will be assigned and submitted electronically, due dates will be set by the classroom teacher and student work not submitted on time will be graded accordingly.

Procedure for when students are not making adequate progress

The elementary staff K-1 will do standards based instruction and grading. Elementary staff in grades 2-6, will take grades as normal for each subject being taught and they will be doing virtual, face-to-face discussions and instruction. If a teacher notes that students are not keeping up with assignments or are struggling with daily work and quizzes, our interventionist and Title I teacher will be available for online tutoring and interventions. In addition, the classroom teacher will reach out to parents to make them aware of this service. If student progress still does not improve once the parents are notified, those students may be required to return to face-to-face instruction in the school building..

The high school staff will assess and grade assignments that are aligned to content standards just as they would in a face-to-face environment. If students are not making adequate progress, teachers will reach out to students and/or parents to determine next steps, which may be a return to face-to-face instruction in the school building. Although every effort will be made to support and help the student, if students do not make adequate progress when given these supports, they will not receive a passing grade in the course in which they are enrolled, thus they will not attain the credit for that class.

Assessment Practices

In the first four weeks of school, all students will be tested to assess math and ELA. Grades K-6 will be using STARS. Grades 7-12 will use either Edmentum or NWEA.

Grading Practices

Velva Public School District will follow traditional grading practices.

Counseling Services (for distance learners)

Our school counselors have developed a plan for students and families to reach them through email or phone call to the school at 701-338-2022. Students will have the opportunity to set up individual counseling sessions. Counselors will also reach out individually to students who they had been seeing on a regular basis. The counselors will use a HIPAA/FERPA approved format for online counseling sessions. Information for students in emergency and nonemergency situations will be available in the Counselor’s Google Classroom. In order to make sure that the students can find this information, a link to the Counselor’s Google Classroom will be available on the school website.

The counselors will also provide a variety of social-emotional learning activities and resources that will change frequently. Velva Public School District also provides E-Behavioral health which students can access through the school counselor and AVERA Health for students in grades 5-12.

Special Education Considerations

All educational decisions for students with IEPs will be made on an individual basis and consistent with the Individuals with Disabilities Education Act (IDEA) and the North Dakota Department of Instruction's Office of Special Education guidelines.

Our Special Education teachers have been working closely with Souris Valley Special Education Unit to ensure that all students with IEPs and 504 plans will be provided the same accommodations and modifications outlined in their IEP. Special Education teachers will work with regular education teachers to determine appropriate modifications for any electronic/home-based learning materials. For students that have a majority of special education minutes, they will have synchronous and asynchronous meetings with their special education teacher. These assignments may include General Education teacher assignment, or it could be something completely different related to one of the students' goals.

English Language Learner Considerations

At the present time, Velva Public School District does not have any ELL students.

Federal Title Considerations

Our Title I teachers will be available to continue services through online tutoring for those students distance learning. Teachers will continue to refer students for Title I services as needed.

Homelessness

Our district anticipates increased support needs for students experiencing homelessness related to anxiety and trauma due to the pandemic. Our district will monitor evolving and emerging recommendations specifically pertaining to homeless students during the COVID-19 pandemic offered by school counselors and the homeless liaison. The Velva Public Homeless Liaison and counselors will make initial contact with students and parents to ensure they know about the brown bag meal service program and plan for distance learning.

Ongoing communication via telephone, email, Instant Alert, and the school website will encourage students and parents to reach out if their living situation changes and to access additional support to promote every student's ability to participate in distance learning to include obtaining a computer and internet access. Students and parents will be given the phone numbers of the Homeless Liaison/principal to report difficulties participating in distance learning to use in connecting with school personnel who can help troubleshoot or identify options.

The district will maintain regular contact with the local social service agencies regarding ongoing or emerging needs and to connect to resources that can assist students and families experiencing homelessness.